Teacher / (	Counselor				Date		Case #
Student Development Matrix							
School As	Program Assessment					Assessment Key	
Starting	Ending	2	3	4	5		5 - Thriving
						1	4 - Safe/Self-Sufficient
						1	3 - Stable
						1	2 - At Risk
						1	1 - In Crisis
							Assessment Dates
						2)	4)
						3)	5)
	Student I School As Starting	School Assessment Starting Ending	Student Development School Assessment Prog	Student Development Materials School Assessment   Program Assessment   Starting   Ending   2   3   3   4   4   4   4   4   4   4   4	Student Development Matrix    School Assessment   Program Assess     Starting   Ending   2   3   4	Student Development Matrix    School Assessment   Program Assessment	Student Development Matrix    School Assessment   Program Assessment     Starting   Ending   2   3   4   5

# **Description of Key Terms**

## Thriving

Consistently respects others' opinions and is able to express their beliefs in a non-confrontational manner.

Shows compassion and concern for others.

Demonstrates and models good organizational skills. Serves as a positive role model for peers.

Consistently works well with others.

Consistently follows directions and listens.

Makes wise decisions.

Completes tasks in a timely & orderly fashion.

### Safe / Self-Sufficient

Respectfully listens to others' opinions.

Understands and respects the rights of others.

Recognizes and is influenced by positive role models.

Works well with others in most situations.

Understands directions and complies.

Makes safe decisions.

Needs little direction to complete tasks in timely orderly fashion.

## Stable

Expresses own opinions but may have difficulty listening to opinions of others.

Understands their right to make choices.

Recognizes healthy leadership but displays no interest in taking leadership.

Works well with others in certain situations.

Cooperates but may not always understand directions.

Seeks others' advice in making decisions.

Displays interest in completing tasks.

#### At-Risk

Shows inappropriate responses to others' opinions.

Shows little compassion and concern for others.

Strongly influenced by peers' decisions.

Works with others but requires supervision.

Exhibits attitude and requires monitoring.

Sometimes intimidates others.

Shows little pride in completed tasks.

# In Crisis

Shows a total disregard for others' opinions and usually resorts to physical violence.

Isolated and withdrawn.

Makes decisions with total disregard for others.

Is unable to work with others.

Refuses to listen.

Frequently intimidates others; is viewed as a "bully."

Refuses to complete tasks.