

Family Resource Network, Santa Cruz, CA

Family Development Matrix Status Level Indicators

Adult Education/ Employment	Children's Care and Safety	Children's Education Development
<ul style="list-style-type: none"> • Level of employment (Hours, earnings, and benefits) • Job Skills • Level of Education-in finding and keeping work • Job satisfaction 	<ul style="list-style-type: none"> • Access to / dependability of childcare • Ability to afford childcare • Quality of childcare program regarding: physical safety, supervision, and curriculum 	<ul style="list-style-type: none"> • Age appropriate development regarding physical, cognitive and emotional growth • Age-appropriate behavior; social skills • Verbal communication skills • Parent(s)' degree of interest in child's educational development • Parent/child interactions in play and work • School behavior; attendance and school readiness (ability to learn)
Community Relations	Family Relations	Finances
<ul style="list-style-type: none"> • Knowledge of and access to community resources • Participation in the community (i.e. school, church, clubs, etc.) • Neighborhood safety • Ability to solve conflict (communication skills) • Type of relationship with family, friends and neighbors 	<ul style="list-style-type: none"> • Parenting skills • Communication/conflict resolution skills • Family functioning regarding household chores and responsibilities • Family support 	<ul style="list-style-type: none"> • Income level • Budgeting skills and financial discipline • Savings and credit • Financial institutions and use of financial resources • Anticipated income level
Food/Clothing	Health/Safety	Immigration/ Resettlement
<ul style="list-style-type: none"> • Resources for adequate food • Nutritional value of meals • Food preparation resource (utensils, space, appliances, sanitation) • Ability to prepare meals • Resources for adequate clothing 	<ul style="list-style-type: none"> • Status of physical health • Health habits / awareness • Access to health resources • Ability to afford health care • Environmental conditions 	<ul style="list-style-type: none"> • Immigration status • Language skills based on needs • Maintaining cultural identity
Parent/Child Relationships	Shelter	Social & Emotional Health and Competence
<ul style="list-style-type: none"> • Nurturing • Discipline • Interactions • Enrichment 	<ul style="list-style-type: none"> • Stability of housing over time • Physical condition of dwelling (mold, plumbing, heat) • Health conditions within the home • Income and resources for housing • Space 	<ul style="list-style-type: none"> • Quality of family support system • Presence/degree of substance abuse • Ability & willingness to identify social and emotional needs and access resources • Quality of mental health regarding establishing and maintaining quality relationships • Mood/attitude/general mental health functioning

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Transportation and Mobility
<ul style="list-style-type: none">• Ownership and reliability of vehicle• Access to alternative transportation• Safety conditions of transportation• Legal status with license, registration and insurance.• Driving record