# Matrix Outcomes Model

## The Nevada Head Start and Early Head Start

**Matrix Outcomes Model, Categories and General Indicators**

### Categories

<table>
<thead>
<tr>
<th>Adult Education and Employment</th>
<th>Children’s Care and Safety</th>
<th>Children’s Education Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Job skills, work history</td>
<td>- Access to quality child care/after school programming</td>
<td>- Age-appropriate development physical, cognitive, emotional</td>
</tr>
<tr>
<td>- Quality of employment</td>
<td>- Assure safe environment</td>
<td>- Age-appropriate behavior, social skills</td>
</tr>
<tr>
<td>- Educational skills</td>
<td></td>
<td>- Verbal communication</td>
</tr>
<tr>
<td>- Language skills</td>
<td></td>
<td>- School program attendance</td>
</tr>
</tbody>
</table>

### Community Engagement

- Knowledge of and access to community resources
- Engagement with community groups/activities
- Connected with local schools
- Relationship with neighbors

### Community Environment

- Availability of community services in the neighborhood
- Physical appearance of the neighborhood
- Crime level in neighborhood
- Police response in neighborhood

### Family Relations

- Conflict resolution skills
- Family rules and expectations
- Family communication skills

### Financial Stability

- Income level for basic family expenses
- Budgeting skills and knowledge of financial resources

### Food/Clothing

- Resources for nutritious food
- Adequacy of clothing

### Health/Safety

- Ability to afford health care
- Status of physical health
- Access to health resources

### Immigration/Resettlement

- Immigration status

### Parent/Child Relationships

- Nurturing
- Discipline
- Enrichment

### Shelter

- Health and safety of housing environment
- Housing resources
- Stability of housing
- Adequacy for family size

### Social/Emotional Health/Competence

- Coping skills