

## Solano Family Resource Center Network Matrix Outcomes Model, Categories and General Indicators

Indicators

Categories

Adult Education	<b>Children's Education and Development</b>	Community Engagement
<ul> <li>Job skills, work history</li> <li>Career goals/advancement</li> <li>Educational development</li> </ul>	<ul> <li>Age-appropriate development</li> <li>Age-appropriate behavior/social skills</li> <li>Verbal communication</li> <li>School/program attendance</li> </ul>	<ul> <li>Knowledge of and access to community resources</li> <li>Engagement with community groups/activities</li> <li>Influence on public policy issues or local systems</li> <li>Connectedness with local schools</li> <li>Relationship with neighbors</li> </ul>
<b>Community Environment</b>	Family Relations	Financial Stability
<ul> <li>Tolerance of diversity within neighborhood</li> <li>Availability of community services in neighborhood</li> <li>Physical appearance of neighborhood</li> <li>Police response in neighborhood</li> </ul>	<ul> <li>Conflict/resolution skills</li> <li>Family rules and expectations</li> <li>Family communication skills</li> <li>Extended family support</li> </ul>	<ul> <li>Quality of employment</li> <li>Income level for basic family expenses</li> <li>Budgeting skills and knowledge of financial resources</li> </ul>
Food and Clothing	Health and Safety	Immigration and Resettlement
<ul> <li>Resources for nutritious food</li> <li>Adequacy of clothing</li> </ul>	<ul> <li>Health habits</li> <li>Ability to afford health care</li> <li>Status of physical health</li> <li>Environmental conditions</li> <li>Access to health resources</li> </ul>	<ul> <li>Immigration status</li> <li>Languages skills</li> <li>Maintaining cultural identity</li> </ul>
Parent/Child Relationships	Shelter	Social and Emotional Health
<ul><li>Nurturing</li><li>Discipline</li><li>Enrichment</li></ul>	<ul> <li>Safety and condition of housing</li> <li>Proportion of income used for housing</li> <li>Stability of housing</li> <li>Adequacy for family size</li> </ul>	<ul> <li>Quality of social support system</li> <li>Quality of well-being and level of coping skills</li> <li>Sense of personal responsibility</li> <li>Presence/degree of substance abuse</li> </ul>
Transportation and Mobility		
<ul> <li>Access to transportation based on level of need</li> <li>Safety, condition of transportation</li> <li>Legal status of driver, vehicle (license, insurance, etc.)</li> </ul>		