



The Lucas County Family Matrix
Matrix Outcomes Model, Categories and General Indicators

Categories
 Indicators

Housing	Family Relations	Transportation
<ul style="list-style-type: none"> Stability of housing over time Living conditions and/or structural safety of housing Resources for housing 	<ul style="list-style-type: none"> Family structure Family functioning Communication among family members Parenting skills 	<ul style="list-style-type: none"> Access to transportation based on level of need Safety, condition of transportation Legal status of driver, vehicle
Mental Health and Substance Abuse	Physical Health and Safety	Finances
<ul style="list-style-type: none"> Able to identify and access mental health, community resources Responsible for ones own actions Presence, degree of substance abuse Access to quality mental health and/or social support system(s) 	<ul style="list-style-type: none"> Health habits Ability to access to quality affordable health care Status of physical health Environmental conditions 	<ul style="list-style-type: none"> Income level in context of local cost of living Long and short term financial goals Budgeting skills and financial discipline and savings Access to financial institutions and resources
Food and Nutrition	Community Relations	Adult Education and Employment
<ul style="list-style-type: none"> Resources for food Quality of diet; nutritional value of meals Conditions and resources for food Preparation (utensils, space, appliance, sanitation, etc.) Knowledge of food preparation 	<ul style="list-style-type: none"> Relationships with friends and neighbors Knowledge of/access to community resources Participation in community life (school, church, clubs) 	<ul style="list-style-type: none"> Employment Presence or absence of career goals, appropriateness of gals Job preparedness; job skills or work history Level of education
Children’s Development Care and Safety (K-12)	Early Childhood Development, Care and Safety (Birth to 5)	Youth Relations (Adolescence: 12-18 yrs.)
<ul style="list-style-type: none"> Access to quality and affordable child care and/or before/after school programming Age appropriate development Parent involvement School achievement 	<ul style="list-style-type: none"> Physical development (health, growth, speech and motor development) Cognitive and language development (use of senses, movement, trial-and-error to learn/develop concepts, use and understanding of language) Personal-social development (self, others, daily routines) Child care and safety, early literacy and education 	<ul style="list-style-type: none"> Relationships with friends and adults Sense of fair play, cooperation Leadership skills Teamwork Ability to follow directions Make wise decisions
Immigration and Resettlement		
<ul style="list-style-type: none"> Immigration status Language skills based on needs Cultural identity and knowledge of dominant culture 		