<table>
<thead>
<tr>
<th>Categories</th>
<th>Indicators</th>
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| **Housing** | • Stability of housing over time  
               • Living conditions and/or structural safety of housing  
               • Resources for housing |
| **Family Relations** | • Family structure  
                        • Family functioning  
                        • Communication among family members  
                        • Parenting skills |
| **Transportation** | • Access to transportation based on level of need  
                          • Safety, condition of transportation  
                          • Legal status of driver, vehicle |
| **Mental Health and Substance Abuse** | • Able to identify and access mental health, community resources  
                                           • Responsible for one's own actions  
                                           • Presence, degree of substance abuse  
                                           • Access to quality mental health and/or social support system(s) |
| **Physical Health and Safety** | • Health habits  
                                • Ability to access to quality affordable health care  
                                • Status of physical health  
                                • Environmental conditions |
| **Finances** | • Income level in context of local cost of living  
                         • Long and short term financial goals  
                         • Budgeting skills and financial discipline and savings  
                         • Access to financial institutions and resources |
| **Food and Nutrition** | • Resources for food  
                            • Quality of diet; nutritional value of meals  
                            • Conditions and resources for food preparation (utensils, space, appliance, sanitation, etc.)  
                            • Knowledge of food preparation |
| **Community Relations** | • Relationships with friends and neighbors  
                               • Knowledge of/access to community resources  
                               • Participation in community life (school, church, clubs) |
| **Adult Education and Employment** | • Employment  
                                   • Presence or absence of career goals, appropriateness of goals  
                                   • Job preparedness; job skills or work history  
                                   • Level of education |
| **Children’s Development Care and Safety (K-12)** | • Access to quality and affordable child care and/or before/after school programming  
                                                 • Age appropriate development  
                                                 • Parent involvement  
                                                 • School achievement |
| **Early Childhood Development, Care and Safety (Birth to 5)** | • Physical development (health, growth, speech and motor development)  
                                                        • Cognitive and language development (use of senses, movement, trial-and-error to learn/develop concepts, use and understanding of language)  
                                                        • Personal-social development (self, others, daily routines)  
                                                        • Child care and safety, early literacy and education |
| **Youth Relations (Adolescence: 12-18 yrs.)** | • Relationships with friends and adults  
                                                  • Sense of fair play, cooperation  
                                                  • Leadership skills  
                                                  • Teamwork  
                                                  • Ability to follow directions  
                                                  • Make wise decisions |
| **Immigration and Resettlement** | • Immigration status  
                                  • Language skills based on needs  
                                  • Cultural identity and knowledge of dominant culture |