




**Family Development Matrix, City of Freemont, CA**  
**Matrix Outcomes Model, Categories and General Indicators**

 Categories

 Indicators

Shelter	Food and Clothing	Transportation and Mobility
<ul style="list-style-type: none"> <li>Stability of housing over time (factor in ability to pay for housing)</li> <li>Sanitation and overcrowding</li> <li>Structural safety</li> <li>Neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Resources for food and clothing</li> <li>Quality of diet; nutritional value of meals</li> <li>Conditions of food preparation resources (utensils, space, appliances, sanitation)</li> <li>Adequacy of clothing</li> </ul>	<ul style="list-style-type: none"> <li>Access to transportation based on level of need</li> <li>Safety, condition of transportation</li> <li>Legal status of driver, vehicle (license, insurance, etc.)</li> </ul>
Health/Safety	Social/Emotional Health/Competence	Finances
<ul style="list-style-type: none"> <li>Health habits</li> <li>Ability to afford health care</li> <li>Status of physical health</li> <li>Environment conditions</li> <li>Access to health resources</li> </ul>	<ul style="list-style-type: none"> <li>Degree of substance abuse</li> <li>Sense of personal responsibility</li> <li>Quality of well-being and level of coping skills</li> <li>Quality of social support system</li> </ul>	<ul style="list-style-type: none"> <li>Income level in context of local cost of living</li> <li>Long and short-term financial goals</li> <li>Budgeting skills and financial discipline</li> <li>Access to financial institutions and resources</li> <li>Savings</li> </ul>
Family Relations	Community Relations	Adult Education and Employment
<ul style="list-style-type: none"> <li>Family support</li> <li>Emotional connection</li> <li>Communication</li> <li>Conflict resolution</li> <li>Transition points</li> <li>Family rules and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Relationships with community members (friends, neighbors, other in the community)</li> <li>Knowledge of and access to community resources</li> <li>Participation in community building</li> <li>Support of cultural differences (racial, cultural, sexual, orientation, disability, etc.) within the community</li> </ul>	<ul style="list-style-type: none"> <li>Employment</li> <li>Presence or absence of career goals, appropriateness of goals, job satisfaction</li> <li>Job preparedness; job skills or work history</li> <li>Level of education/training</li> </ul>
Children's Education and Development	Immigration/Resettlement	Children's Care and Safety
<ul style="list-style-type: none"> <li>Responsibility for behavior and decision making skills</li> <li>Social relationships and interpersonal/social skills</li> <li>Learning and academic performance</li> <li>School behavior (including school involvement)</li> <li>School attendance</li> </ul>	<ul style="list-style-type: none"> <li>Immigration status</li> <li>Language skills based on needs</li> <li>Cultural identity and knowledge of dominant culture</li> </ul>	<ul style="list-style-type: none"> <li>Access to child care</li> <li>Access to recreational and after school activities</li> <li>Ability to afford child care and recreational activities</li> <li>Appropriate supervision</li> <li>Parental responsiveness to child's need</li> </ul>