



## Family Development Matrix

### *Matrix Outcomes Model, Categories and General Indicators*

Categories

Indicators

Adult education/employment	Basic Needs	Children's Care and Safety
<ul style="list-style-type: none"> <li>• Job skills, work history</li> <li>• Educational development</li> <li>• Career goals/advancement</li> <li>• Quality of Employment</li> <li>• Language skills and literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Adequacy of clothing</li> <li>• Resources for furniture</li> <li>• Resources for nutritious food</li> </ul>	<ul style="list-style-type: none"> <li>• Access to quality child care</li> <li>• Access to age-appropriate after school programming</li> <li>• Supervision by the family</li> <li>• Assure safe environment</li> <li>• Family respite care</li> </ul>
Children's Development	Children's Education	Community Engagement
<ul style="list-style-type: none"> <li>• Age-appropriate behavior and social skills</li> <li>• Child behavior</li> <li>• Children's communication</li> <li>• Development milestones</li> <li>• Peer relationships</li> <li>• Resource for recreation and play opportunities</li> <li>• Verbal communication</li> <li>• Age-appropriate development</li> </ul>	<ul style="list-style-type: none"> <li>• Access to appropriate educational services</li> <li>• Appreciation of intergenerational relationship</li> <li>• Comprehension: retelling storie</li> <li>• Connectedness with local schools</li> <li>• Desire to read</li> <li>• Educational development</li> <li>• Reading exposure by number of books read</li> <li>• School/program attendance</li> <li>• Vocabulary</li> <li>• School attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of community services in neighborhood</li> <li>• Community resources</li> <li>• Connected with local schools</li> <li>• Effectiveness of services</li> <li>• Engagement with community group/activities</li> <li>• Influence on public policy issues or local systems</li> <li>• Relationship with other neighbors</li> <li>• Access to sufficient transportation</li> <li>• Education</li> <li>• Access to services</li> <li>• Influence on public policy issues or local system</li> </ul>
Community Environment	Family Environment	Finances
<ul style="list-style-type: none"> <li>• Availability of community services in neighborhood</li> <li>• Crime level in neighborhood</li> <li>• Physical appearance of neighborhood</li> <li>• Police response in neighborhood</li> <li>• Tolerance of diversity within neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>• Adult self care</li> <li>• Conflict/resolution skills</li> <li>• Continuity with former family and friends</li> <li>• Extended family support</li> <li>• Family communication skills</li> <li>• Emotional well-being</li> <li>• Strength of support systems</li> <li>• Sustainability of support network</li> <li>• Quality of primary caregiving relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Budgeting skills and knowledge of financial resources</li> <li>• Income capacity</li> <li>• Income level for basic expenses</li> <li>• Savings/financial resources</li> </ul>
Health/Safety	Immigration	Parent/Child Relationships
<ul style="list-style-type: none"> <li>• Ability to afford health care</li> <li>• Client/caregiver capacity for preventing and managing accidents</li> <li>• Environmental safety factors</li> <li>• Pain and physical discomfort</li> <li>• SAFETY/occurrences of accidents (falls)</li> <li>• Status of physical health</li> </ul>	<ul style="list-style-type: none"> <li>• Access to services</li> <li>• Cultural Identity and adaptation to new environment</li> <li>• Immigration status</li> <li>• Involvement in culture of origin</li> <li>• Language skills</li> <li>• Maintain cultural identity</li> <li>• Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude toward the child</li> <li>• Confidence in parenting</li> <li>• Discipline</li> <li>• Enrichment</li> <li>• Family rules and discipline</li> <li>• Nurturing</li> </ul>
Shelter	Social and Emotional Health and Competence	
<ul style="list-style-type: none"> <li>• Housing resources</li> <li>• Stability of housing</li> <li>• Adequacy for family size</li> <li>• Health/safety housing environment</li> <li>• Stability of living arrangements</li> <li>• Structural safety and accessibility</li> </ul>	<ul style="list-style-type: none"> <li>• Level of functioning/coping skills</li> <li>• Personal skills</li> <li>• Presence/degree of substance abuse</li> <li>• Quality of well-being and level of coping</li> <li>• Risk of Hurting self/others</li> <li>• Sense of life value</li> <li>• Sense of personal responsibility</li> <li>• Coping skills</li> </ul>	