

| <b>Wrap Around Standards</b>             | <b>Prevention with Community Wraparound Team</b>   | <b>Outreach &amp; Access</b>  | <b>Assessment &amp; Intake</b>  | <b>Goal Setting &amp; Intervention Planning</b>  |
|--|--|---|---|--|
| <b>Building Family Capacity</b>          | Community and school programs for children and youth that build resilience to peer pressure and substance abuse.   | In-home resources for children<br><br>Family partners and youth mentors in relationship with families.  | Family support team formed.<br><br>Focus on involvement of whole family<br><br>.  | Involvement of entire family in determining strengths and resources for family safety and a family services plan.  |
| <b>Array of Services</b>                 | Community center for teens, sports activities, and after-school programs.<br><br>Program outreach and promotion about resources in the community in Spanish and English.<br><br>Program information for children and youth that protects Spanish language usage. | Information on programs in Spanish and English.<br><br>Forms in Spanish and English.<br><br>Grassroots groups receive encouragement, support, and training for in-home and outreach services. | Family focus using family development domains<br><br>Intake forms that include family issues and strengths.<br><br>Dual assessment for protection and family strengths.<br><br>Bi-lingual and bi-cultural worker/client communication | Use time and relationship building with family.<br><br>Integrate substance abuse services into family services plan.<br><br>Include paid family partners in services plan.<br><br>Common format to share cases across agencies, i.e. family services plan. |
| <b>Community Education And Promotion</b> | Family education on wellness with a community media campaign.<br><br>Latino celebrations with community – wide participation.<br><br>Inform people in rural areas about services.  | Multicultural activities for children that promote social competence, problem-solving skills, autonomy, and sense of purpose.   | Agency training and staff sensitivity to family - centered approach.  | Cross training and case conferences among agencies.<br><br>Fact-based education on substance abuse, harm reduction model.  |

| <b>Wrap-Around Standards</b>    | <b>Informal and Formal Resources</b>   | <b>Counseling and Therapy</b>  | <b>Monitoring of Service Provision</b>  | <b>Interagency Coordination</b>   |
|---------------------------------|--|--|---|---|
| <b>Building Family Capacity</b> | <p>Information and skills increased for connecting family to community resources.</p> <p>Family strengths awareness provides motivation to achieve goals.</p>  | <p>Time for relationship building to allow family needs to drive the process.</p>  | <p>Measurement of family development outcomes.</p> <p>Family is aware of their progress.</p>                          | <p>Cross-system, agency team that identifies wraparound families.</p>   |
| <b>Array of Services</b>        | <p>One-stop locations to insure access of services.</p> <p>Peer mentors to teach children how to handle peer pressure.</p> <p>Referring agencies provide adequate information on family situation.</p> <p>Family stays involved in wraparound throughout at-risk status.</p> | <p>Individualized services upon demand without wait listing.</p> <p>Family participates in domestic violence and substance abuse programs.</p> <p>Facilities are safe, allow for sensitivity to client needs and fears, and assures confidentiality.</p> | <p>Follow-up with clients and agencies when referrals are made.</p> <p>Common database following family progress.</p> | <p>Flexible funding to assist families with non-categorical needs.</p> <p>Networking practices in place to assure agencies work together for benefit of family.</p> <p>Common forum to share cases.</p> <p>Website with links to resources and to database.</p> |
| <b>Community Education</b>      | <p>Community events with a diversity of languages promoting activities and services.</p> <p>More SSL classes.</p>  | <p>Treatment providers receive wraparound training.</p>  | <p>Family achievements are made available to general public.</p>  | <p>Agencies have a clear role for community education.</p>  |